

Presbyterian Healthcare Services
Department of Pastoral Care

Clinical Pastoral Education
Alumni(ae) Questionnaire

Name: _____

Current Address and Contact Information: _____

Date and Type of Program (i.e., 2001-2002 Residency, 2002 Summer): _____

Present Ministry Capacity:

Pastor	_____	Pastoral Counselor	_____
Associate/Assistant	_____	Seminarian	_____
Pastoral Visitor	_____	Lay Visitor	_____
Health Care Chaplain	_____	Parish Nurse	_____
Other Institutional Chaplain	_____	Secular	_____
Other (Please Specify)	_____		_____

Certifications Received since Participating in CPE: _____

Licensures Obtained since Participating in CPE: _____

Degrees Completed since Participating in CPE: _____

If you received CPE credits toward a degree, please complete the following:

Name of Degree: _____

Seminary: _____

Please circle your response.

	Very Helpful							Not Helpful		
1. CPE as a component in the development of my pastoral identity was:	_____	1	_____	2	_____	3	_____	4	_____	5
2. Pastoral diagnostic skills learned during CPE continue to be:	_____	1	_____	2	_____	3	_____	4	_____	5
3. The process of setting goals by use of a learning contract was:	_____	1	_____	2	_____	3	_____	4	_____	5
4. CPE as an important step for me as I pursued my career goals was:	_____	1	_____	2	_____	3	_____	4	_____	5
5. CPE as a component in the development of my authority was:	_____	1	_____	2	_____	3	_____	4	_____	5
6. CPE as a process to identify my limitations was:	_____	1	_____	2	_____	3	_____	4	_____	5
7. CPE as a process to identify my strengths was:	_____	1	_____	2	_____	3	_____	4	_____	5
8. CPE has helped me appreciate the value of ongoing consultation or supervision in ministry:	_____	1	_____	2	_____	3	_____	4	_____	5
9. CPE was helpful in the development of basic listening and counseling skills:	_____	1	_____	2	_____	3	_____	4	_____	5
10. CPE contributed to my process of self-understanding:	_____	1	_____	2	_____	3	_____	4	_____	5
11. CPE has helped me to appreciate the value of peer group learning:	_____	1	_____	2	_____	3	_____	4	_____	5
12. CPE has assisted me in preparation for hospital/institutional visitation in my ministry:	_____	1	_____	2	_____	3	_____	4	_____	5
13. CPE has assisted me in the present use of crisis intervention skills:	_____	1	_____	2	_____	3	_____	4	_____	5
14. My ability to reflect theologically about the issues of death, dying, and loss in ministry now was enhanced by my CPE experiences:	_____	1	_____	2	_____	3	_____	4	_____	5

- | | Very
Helpful | | | | | | | Not
Helpful | | |
|-------------------------------------------------------------------------------------------------------------------------------------|-----------------|---|-------|---|-------|---|-------|----------------|-------|---|
| 15. The team approach to ministry I experienced during CPE has influenced how I presently work with professionals: | _____ | 1 | _____ | 2 | _____ | 3 | _____ | 4 | _____ | 5 |
| 16. CPE has enabled me to better understand the ethical issues in health care: | _____ | 1 | _____ | 2 | _____ | 3 | _____ | 4 | _____ | 5 |
| 17. CPE helped me to integrate theological beliefs with everyday experiences of people: | _____ | 1 | _____ | 2 | _____ | 3 | _____ | 4 | _____ | 5 |
| 18. What I learned from the closure process in CPE has better enabled me to deal with termination and loss in my life and ministry: | _____ | 1 | _____ | 2 | _____ | 3 | _____ | 4 | _____ | 5 |
| 19. CPE has impacted my spiritual journey: | _____ | 1 | _____ | 2 | _____ | 3 | _____ | 4 | _____ | 5 |
| 20. CPE has challenged my images of God and of human nature: | _____ | 1 | _____ | 2 | _____ | 3 | _____ | 4 | _____ | 5 |

In your experience, which program components would you identify as particularly strong (select any number of choices):

- a) quality and challenge of clinical assignments
- b) use of verbatim and other clinical material
- c) didactic sessions
- d) interpersonal group experiences
- e) individual supervisory experiences
- f) interaction with interdisciplinary staff
- g) interaction with staff of chaplaincy service
- h) theological reflection
- i) integration of theology, ethics, and the sciences
- j) worship
- k) emphasis on pastoral identity (formation and/or development)
- l) emphasis on personal growth

In your experience, which program components would you identify as not helpful (select any number of choices):

- a) quality and challenge of clinical assignments
- b) use of verbatim and other clinical material
- c) didactic sessions
- d) interpersonal group experiences
- e) individual supervisory experiences
- f) interaction with interdisciplinary staff
- g) interaction with staff of chaplaincy service
- h) theological reflection
- i) integration of theology, ethics, and the sciences
- j) worship
- k) emphasis on pastoral identity (formation and/or development)
- l) emphasis on personal growth

If offered the opportunity I would do CPE again: _____

I would recommend CPE to a potential ministry candidate: _____

General Comments:

Specific Recommendations:
